

2019 ISSS Conference Program Outline

Day 1

8:00-9:00 President Welcome and Keynote Introduction

9:00-10:00: Keynote Address: "Algorithmic, Clinical, and Theory-Based Understanding of Suicidal Behavior" (Thomas Joiner)

10:00-11:00: Group 1 Talks: Short-Term and Long-Term Prediction of NSSI

- Differential affective-cognitive dynamics in young adults with and without a history of non-suicidal self-injury: an ecologically valid investigation in everyday life
- Using Latent Class Analysis modeling to guide therapeutic decision-making with children and adolescents who self-injure
- Can we predict who is at risk of starting self-injury in college? A longitudinal investigation of risk factors for the incidence of non-suicidal self-injury in college
- More than just the means: daily life emotional variability and stability in relation to past, concurrent, and future NSSI urges and behaviors

11:00-12:00: Symposium (Lived Experience)

12:00-1:00: Lunch

1:00-2:00: Group 2 Talks: Effective Response to NSSI Disclosure

- What do people think of participating in self-injury research?
- An international study on student and staff understanding of nonsuicidal self-injury on university campuses
- Mindfully parenting a teen who self-injures
- The experience and implications of social reactions to NSSI disclosures

2:00-3:00: Group 3 Talks: Animal Models/Experimental Designs in NSSI Research

- What are you really thinking? Implicitly assessing NSSI-related outcome expectancies
- Physiological and subjective emotional reactivity and recovery among young people who self-injure
- Differential expression of the mu opioid receptor in a primate model of self-injurious behavior
- Non-suicidal self-injury-related differences in the experience of negative and positive emotion

3:00-3:30: Snack Break

3:30-4:30: Symposium and Moderated Discussion (Clinical Research)

- Correlates and variance in NSSI in an outpatient clinic
- Considering diversity in treatment for NSSI: sample characteristics of randomized controlled trials
- Non-suicidal self-injury and suicide attempts: the role of acquired capability
- Affective forecasting as a potential pathway connecting past NSSI and future NSSI

4:30-4:45: Qualitative Research on Self-Injury

NSSI and its relation with suicidal ideation among adolescent students in a Brazilian city

5:00-6:00: Poster Session

Day 2

9:00-9:45: Clinical Talk: “Modifying Trainings and Interventions re: Suicide and Self-Injury to Enhance Cultural Relevance on the Hopi Indian Reservation” (Barry Walsh)

9:45-10:45: Group 4 Talks: NSSI Interventions: Potential Mechanisms and Targets

- Investigating self-compassion as a target for NSSI intervention
- The role of gender identity and expression in self-harming behaviors
- Linguistic mechanisms underlying the efficacy of daily diary treatments for non-suicidal self-injury: The nuanced roles of psychological distancing and positive and negative emotion
- Evaluating the effectiveness of a brief mindfulness-based intervention in university students with a history of NSSI engagement

10:45-11:45: Fish Bowl Activity (Revised APA Criteria)

11:45-12:00: Incoming President

12:00-12:15: Break

12:15-1:15: Business Meeting